Pinellas Park Middle School August 10, 2021 8:30 AM Pinellas Park Middle School Gymnasium Dr. Jason Shedrick



Title I Annual Parent Meeting

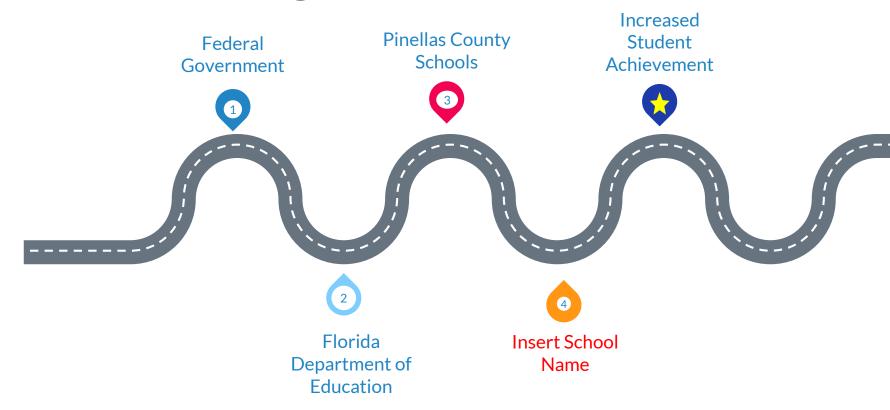


About Title I

- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is to address the academic needs of students and to assist them in meeting their state's academic standards.
- The program serves 75 schools in Pinellas County including eligible students in 34 non-public schools.



Title I Funding





Supplemental

Definition: provided in addition to what is already present or available to complete or enhance it.



Title I Programs Provide Supplemental Support

Pinellas Park Middle School utilizes Title I funds in a variety of ways including but not limited to:

- Instructional materials to increase the connection between staff, students and families
- Academic supports for student success
- Parent and family engagement resources and training workshops



Title I Schoolwide Planning

First Second Last

Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

All Title I schools must document that parents are involved in the schoolwide planning process.

Title I Schoolwide Budget

Pinellas Park Middle School is provided \$285,250.00 to pay for supplemental resources and programs for increased student achievement.

Personnel
Professional Development
Curriculum Development and Coordination
Technology
Supplemental Instructional Materials and Resources

Parent's Right to Know

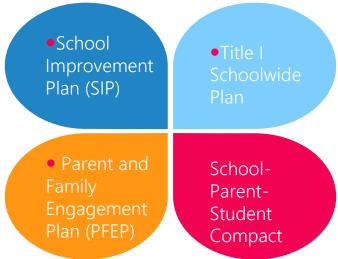
As a parent of a student attending a Pinellas County School Public School, you have the right to...

- Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
- Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
- Be notified of non-highly qualified or out-of-field teachers at the school.
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



Working Together for Student Success

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school which can be found on our website https://www.pcsb.org/domain/1135 to view as well as in the Parent Station located in the front office.



Parent-School-Student Compact

The purpose of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

The Parent-School-Student
Compact is updated every year
to include parent, student,
teacher, and staff input. Parent,
student, teacher and staff
comments are welcome at any
time during the year.



Please review and sign your child's Compact.

Our goal is to receive 100% participation!

Sample School Compact

Pinellas Park Middle School 2021-2022 Title I

Shared Responsibilities for Highest Student Academic Achievement

Parent - Student - School Compact

School Mission Statement: Pinellas Park Middle School educates students for college, career, and a global society.

Parent/Guardian Agreement

I want my child to reach his/her full academic potential; therefore, I will do the following to support my child's learning:

*Have on-going communication with my student's school, including parent-teacher conferences

*Support the school staff and respect cultural differences of others

*Participate in school events

*See that my student attends school daily and is punctual

*Talk to my student weekly about homework and academic progress

*Encourage reading at home

* Volunteer when available by calling Pinellas Park Middle School at (727)545-6400 to speak to the

Parent/Guardian Signature	Date	
Parent/Guardian Email Address		

Student Agreement

It is important that I do the best that I can; therefore, I will do the following:

*Come to school each day on time with my homework completed and with supplies that I need

*Show respect for my school, myself, other students, and have consideration for cultural differences

*Believe that I can learn, and I will learn

*Work to the best of my ability

*Follow the rules of conduct at my school

Student Signature Grade Level Date

School Aareemei

The entire school staff will share the responsibility for improved student achievement; therefore, we will do the following:

*Hold parent/teacher conferences

*Send reports to parents on their child's progress

*Provide opportunities for parents to volunteer and participate in their child's school activities

*Provide an environment conducive to learning

*Respect the student, their parents and the diverse culture of the school

Administrator/Staff/ Teacher Signature______ Date_____

This pledge is a voluntary agreement designed to promote a partnership between the home and the school.

The Parent-Student-Teacher Compact meets the requirement of the Title I Federal Guidelines.

If you have questions or concerns, please contact the school at (727) 545-6400.

Parent and Family Engagement Plan (PFEP)

The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

We want YOU!

Parent Advisory Council (PAC)

Parent Advisory Council (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the this plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I Family Education Coordinator.
- PAC meets twice a year, if you are interested in representing our school please notify, Aubrey Amstutz at amstutza@pcsb.org.

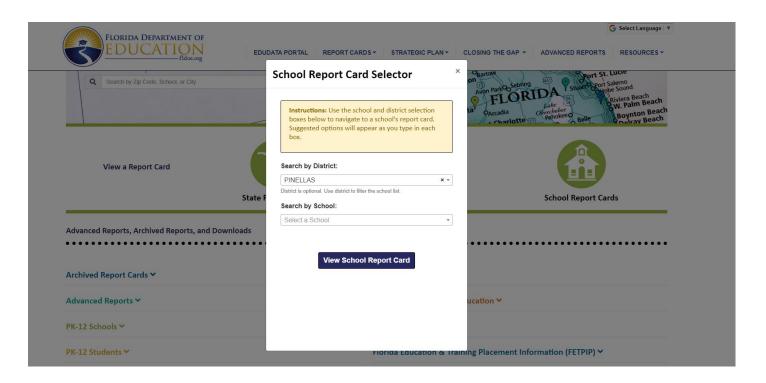
Accountability

School Report Cards

- School Grade and Overview
- O Population and Enrollment
- Assessments Academic Achievement, Growth, and Population
- O Assessments English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- O Per-Pupil Expenditures
- National Data

Available online at https://edudata.fldoe.org/ or Front Office

Visit to find district and school grades, EduData Portal



Florida Standards

Florida's academic content standards establish high expectations for all students.

Florida Standards identify what your child needs to know and be able to do in all content areas. You may read more information by visiting fldoe.org/academic/standards/.

Also, your child's teacher will be able to explain the standards for your child's grade level.



Florida Standards Assessment (FSA)

- Fall AssessmentFLKRS (Florida Kindergarten Readiness Assessment)
- Spring Assessments-ELA Gr 3-10 Math Gr 3-8 Science Grs 5 and 8



Florida End of Course (EOC) Assessments (Algebra 1, Biology, Civics, U.S. History, Geometry)

To learn more about state assessments visit the Florida Department of Education's website, fldoe.org/accountability/assessments.



▶ Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, http://www.fldoe.org/standardsreview/





Most Ag	gressive
Transition Florida's H	Timeline in listory

PROFESSIONAL DEVELOPMENT

STANDARDS

INSTRUCTIONAL MATERIALS

STATEWIDE ASSESSMENTS 2020-2021

Begins for ELA and Math

Current ELA and Math

Current ELA and Math

Current ELA and Math 2021-2022

Continues for ELA and Math

New K-2 ELA Current 3-12 ELA Current K-12 Math

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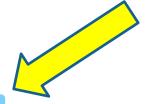
Current ELA and Math 2022-2023

Continues for ELA and Math

New ELA and Math

New ELA and Math

New ELA and Math



Next Steps



Additional Resources

Title I Parent & Family Coordinator – Amy Brown brownamyl@pcsb.org

Learning at Home Family Resources - https://www.pcsb.org/Page/32836

Volunteer in a Pinellas County School - <u>https://www.pcsb.org/Page/459</u>

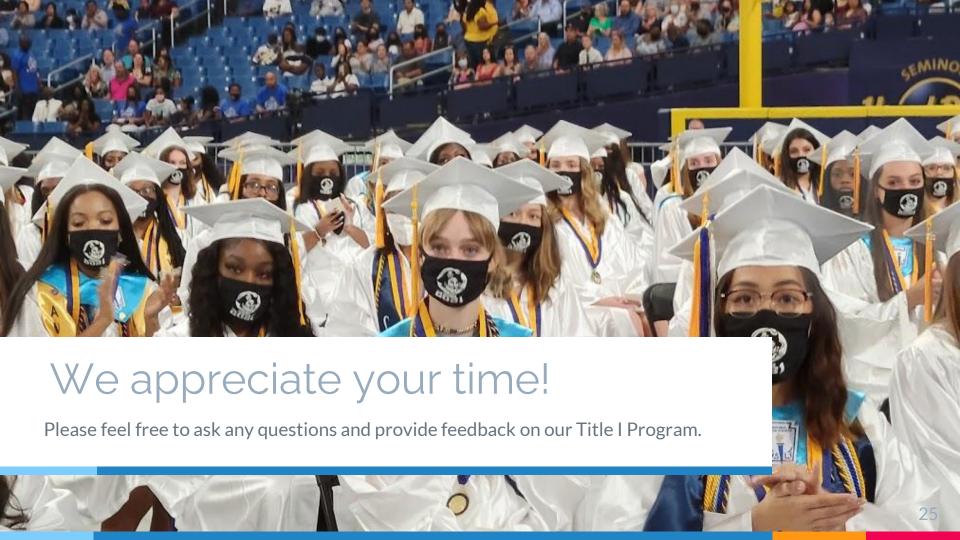
Parent Advocacy – Keosha Simmons simmonskeo@pcsb.org

Parent Academy POWER HOURS Webinars - https://www.pcsb.org/Page/26534

Partnerships - https://www.pcsb.org/Page/418







Contact Us

6940 70th Ave. N. Pinellas Park, FL 33781 (727) 545-6400





Education is for improving the lives of others and for leaving your community and world better than you found it.

Marian Wright Edelman